







stage of the Junior School section of the Howard Spring Campus. Attached is a plan of stage one.

Curriculum

## Staffing

The dedication and enthusiasm of the staff has always been a wonderful aspect of College life and this has continued throughout the last 12 months. I am grateful for the hard work that the staff have done in continuing to implementing significant curriculum changes including both the IB and the new Australia Curriculum. I know that the students appreciate the additional time that each staff member spends with them assisting them with both their academic program as well as the pastoral support they need. At the end of 2013 we farewelled the following staff

The College was open for a total of 185 days in 2013 with staff expected to attend a further five days of professional development. It is a sign of their dedication that the total attendance rate for teaching staff was 96.4% and 95.8% for non-teaching staff. We are also grateful to the many hours that the staff work outside of these times in contributing not just to the academic program of the College but the continued expanding of the extra curricula program.

All teaching staff are qualified and registered to teach in the Northern Territory. Some of the staff hold multiple qualifications and some are currently studying for additional degrees. Below is a list of the number and type of degrees held by teaching staff for 2014.

DipT	11
BEd	39
GradCert	5
GradDip	17
BAG	3

Christian Studies  
Indigenous Education  
Curriculum writing

Yr 12 Results

This was the third







In Term 4, Middle and Senior school debaters came together to participate in the Debating Exhibition. Four Middle School Teams debated two important topics, "That we should colonise space" and "That winning is everything". The debaters polished their delivery, made use of examples, signposted well and rebutted their little hearts out. Following this, the Senior debaters took on the teachers on the topic, "That punishment is better than reward". The affirmative team comprised Ms Kaoustos, Ms Scanlan and Mr Lurje and the negative team comprised Emily, Nathaniel and Jacob. Ms Scanlan presented her speech with charisma and intellectual humour. Ms Kaoustos spoke without notes and provided incentive with chocolate, a demonstration as to why her side's debate was correct. Last, but no least was Mr Lurje who brought his team's argument home, speaking as usual, up front and clear. The teachers met their match though, as Emily, Nathaniel and Jacob spoke clearly and with confidence, despite very limited preparation. The winners were, of course, the Senior School student team who received the loudest applause.

On Saturday 9 November, the Australian Debating Federation, with the support of the Commonwealth Department of Education and Training, held a half-day debating workshop at Good Shepherd. Seventeen students attended from Good Shepherd, Essington and Darwin High. The two debating experts, Amit Golder and Elizabeth Sheargold, conducted the workshop and gave helpful advice on constructing arguments and handling points of information. It was an extremely rewarding and fun experience to learn and interact with these two experts.

We would like to thank all the students for their hard work and willingness to take risks and speak in public. We would also like to thank Mrs Hickey, Miss Viney, Mr Lurje and other teachers for putting in the extra time and effort to support debating. Next year the school's debating spirit and skill level will continue to grow. We would encourage any interested student to join in and share this amazing experience. Thank you all for a fantastic and rewarding year of debating at Good Shepherd.

Mr Zac Lurje and Emily Walker, ST02

Dance

**Dance for Year 7 and 8 has continued to grow and evolve. The inclusion of Year 9 Dance has seen the skill and performance levels greatly enhanced. Students have been presented with many opportunities to perform publically at Twilight evenings as well as special performances for the Junior School. They have performed at Chapel, presentation evenings and combined College / Church services. This subject will be offered to Senior School students in 2014.**

School Camps 2012

The camp experiences for Middle school students at Good shepherd last year were many and varied. Across the board many of them involved outdoor and adventure based experiences which focussed on learning in, on and through the outdoors. Whilst others were city and subject based.

Locations for outdoor and adventure based camps included Litchfield national Park Year 7 Survival Camp; Year 10 "Table Top Track" bushwalk and Year 8 Hayes Creek rock climbing, abseiling, mountain biking and bushwalking.

Other classes enjoyed city based experiences with the Year 6 students attending camp in Canberra and the Year 11 classes travelling to either Adelaide or Sydney to further their interest in tertiary study options

The year six classes went on an educational tour of the national capital. While on this tour they participated in a variety of educational programmes focused on Australia's history, culture, heritage and democracy. The Australian Government recognises the importance of all young Australians being able to visit their National Capital as part of their civics and citizenship education. Students also learnt cooperative group skills and elements of independence by spending time away from home without their parents

The Transition and Year 1 classes have a stay-up each year where the students return to school at about 4:00 pm and stay until about 6:30. They do various activities and then share a meal together. It was a great event for our community with a lot of parents coming along to help out and to get to know each other as well.

The Year 2 classes had an 'extended stay-up' with a variety of outdoor activities followed by dinner and a movie. The Year 3 classes held their sleepover Term 3 with the talent quest being the highlight.

The Year 4 classes went to the Wildlife Park at Berry Springs for a one night camping experience. They enjoyed being able to go on a night walk as well as going behind the scenes of some of the exhibits. The Year 5 classes went to the Bachelor Outdoor Education Centre for a two night camp. They have specialists on the camp site who do various activities with the students such as archery, high ropes, bike riding and abseiling.

## Parent Involvement

Parents were also able to join in some of these as well as other social events. These include:

Parent volunteer thankyou evening	Mini Expo
Orientation Evenings	Musical Recital both Campuses
Valedictory Service	Yr 5 Graduation Dinner
Class Carer organised social events,	PYP Information Evening
Family introduction day	MYP Information Evening
Family Fun Day	Parent Information Evenings
Middle Schooling Information Evenings	Parent help in Fundraising
Dance Groups	Parent helpers in the classroom
Church Services	Presentation Evenings for Unit of Inquiry
Australia Day Services	Assisting with the Musical
Anzac Day Service	

Parent satisfaction with the College program continues to be strong with most new enrolments coming from the recommendation of current families. Parents have commented on the wonderful feeling within the College and the behaviour and attitude of the students.



